2nd Grade

November 5th
Remote Day
Activities

Complete the following activities and return the work on November 6th.

Name: _____

<u>Voting in Our Country</u>

(simplified text from Readworks' "Voting and the Law)

When people vote, they pick someone. In the United States, people vote to choose the men and women who make the rules for everyone.

A long time ago, many people could not vote. Some men could vote. But women could not. Black people could not vote. Poor people and young people could not vote, too.

Now, many more people can vote. Voters must be citizens of the United States. They must be eighteen years or older. They also need to sign up to vote.

People vote for men and women called candidates. Candidates want to help make the rules. They need people to vote for them. Before people vote, candidates say what they will do if they win. They talk about their ideas. They might promise to change rules they do not like. They may also promise to make new rules.

Voters listen to these promises. Then they choose who they want to vote for. They vote on Election Day. To vote, they go to a building like a school. In some places, they vote on paper. In other places, they vote on a computer.

At the end of Election Day, all the votes are counted. Then everyone finds out who got the most votes. Soon, the winners will do what they promised.

Questions For: Voting in Our Country

1. What do people do when they vote?

a. They go to sleep

b. They pick someone

c. They play games

d. They eat food

2. Who can vote in the United States?

a. Only men

b. Only women

c. People under 18

d. Citizens 18 or older

3. What do candidates do before people vote?

a. They talk about their ideas

b. They go on vacation

c. They build houses

d. They paint pictures

4. Where do people usually go to vote?

a. To the beach

b. To the zoo

c. To a school

d. To the park

5. What happens after everyone votes?

a. They have a party

b. They go home

c. The votes are counted

d. They play sports

If I Were President

☆ ☆

BY PRESIDENT:

_____

If I were President, the first thing

I'd do is _____

_____

My Vice President would be

_____

PORTRAIT

I would spend my days _____

_____

I would make the country better by _____

_____

The best part of being President would be _____

_____

The hardest part of being President would be _____

_____

ELECTION DAY

Word Search

After you find all the words, circle the letters remaining. Put them in order into the spaces below to find the hidden message.

```
C O N G R E S S B G E E D R T
T O U T T H P A E T V O E T N
E V R T J R L W A K D P M A E
O U I A I L D D S A R Y O X B
G E I M O E I G V E S P C R M
R A A T F D H A S V R R R Q U
A R T C N I C E R P D M A Z C
Y Q Q A D Q N E Q H Z U C Z N
D C C H E T C S H T U T Y X I
Y E H C A E N G I A P M A C V
T L B T C O N S T I T U E N T
A Y I A B Y T I J A K H Z R I
L V E J T R F V M A G G Q A Z
E V Q Z Q E W X D O N H P O Y
L H E F E J J S T W N O J F L
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___ ___   ___ ___ ___   ___ ___ ___   ___ ___ ___

Ballot	Constituent	Nominee
Campaign	Debate	Precinct
Candidate	Democracy	Primary
Congress	Incumbent	Representative

Set 1: Number Partners for 10

Fill in the blanks to make the equations true.

1 $7 +$ .... $= 10$ **2** $5 +$ .... $= 10$ **3** .... $+ 2 = 10$

4 $10 - 4 =$ ....   **5** $10 -$ .... $= 3$ **6** $10 -$ .... $= 1$

Set 2: Add and Subtract in Word Problems

Fill in the blanks to solve the problems.

1 2 cats sit on a rock. More cats come. Now there are 5 cats on the rock. How many more cats came?

$2 +$ .... $= 5$

.... more cats came.

2 Liam has some beads. His friend gives him 2 more beads. Now Liam has 9 beads. How many beads did Liam have to start?

.... $+ 2 =$ ....

Liam had .... beads to start.

3 Kim has 8 crayons. She gives some away. Now she has 3 crayons. How many does she give away?

$8 -$ .... $= 3$

Kim gives away .... crayons.

4 There are 9 pencils. There are 3 markers. How many more pencils are there?

$9 -$ .... $=$ ....

.... more pencils.

Set 3: Write True Equations

Find partners with equal totals. Complete the equations.

1

8
9
?

6
?
9
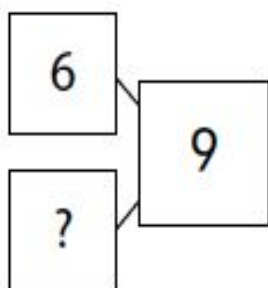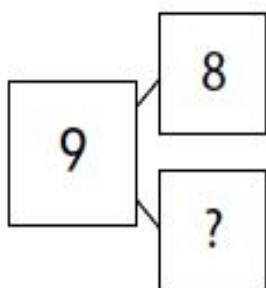
$9 = 8 +$ ....

$6 +$ .... $= 9$

$8 +$ .... $=$ .... $+$ ....

Set 4: Make a Ten to Add or Subtract

Make a ten to solve the problems.

1 $9 + 3 = ?$

| 9 | + | 3 |

$10 +$ .... $=$ ....

$9 + 3 =$ ....

2 $8 + 7 = ?$
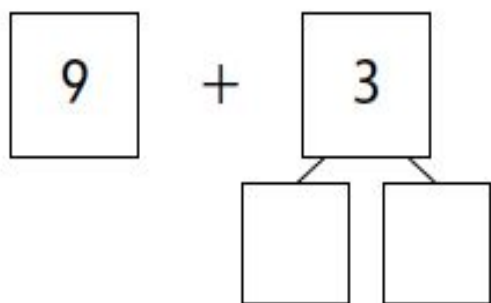
| 8 | + | 7 |
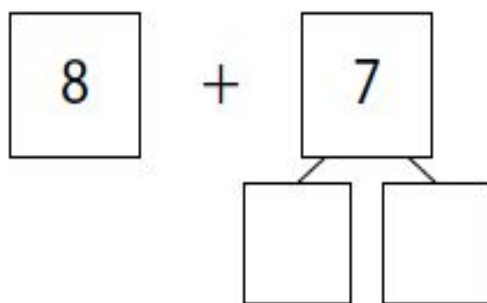
$10 +$ .... $=$ ....

$8 + 7 =$ ....

3 $13 - 6 = ?$

$6 +$ .... $= 10$

$10 +$ .... $= 13$

$6 +$ .... $= 13$

So, $13 - 6 =$ ....

4 $15 - 9 = ?$

$9 +$ .... $= 10$

$10 +$ .... $= 15$

$9 +$ .... $= 15$

So, $15 - 9 =$ ....

5 $17 - 8 = ?$

$8 +$ .... $= 10$

$10 +$ .... $= 17$

$8 +$ .... $= 17$

So, $17 - 8 =$ ....